

Washington State Branch

Serving Washington Idaho Western Montana



Promoting literacy through research, education, and advocacy.™

Request To Be Listed in Referral for Services Database

1. Personal Information:				
Name:	Title:	_ *IDA Mem	nber #:	_
Street Address:				* IDA Membership is a requirement to be listed on the Referral List.
City:	State: Zip:		ı	
Business Phone:	Cell/Home: _			
Email Address:	We	ebsite:		
2. Professional Title / Role: (c	heck all that app	ly)		
 □ Educational Diagnostici □ Educational / Academic □ Tutor of Academic Subj □ Lawyer □ Speech-Language Path □ Social Worker 	Therapist	□ Reading Specialist st □ Dyslexia / LD Support □ Advocate, IEP & 504 Plans □ Psychologist □ Psychiatrist □ Other		_
 3. Ages Served: □ Elementary □ Middle S 4. Areas of Competence: Check areas in which you can p 	_			Adults
☐ Educational / Academic Therapy	□ ADD/ADHD C	oaching	☐ Post-Second Planning / T	
☐ Reading	☐ Advocacy		☐ Assistive Ted	chnology
☐ Writing	☐ Reading		☐ College Prep	
□ Organizational &	Content Areas:		☐ SAT / ACT /	
Study Skills	☐ Math		Exam preparat	ion
	☐ English☐ Science			
Other:	Other:		Other:	

5. Teaching Methods, Programs, & Techniques:

Research has shown that individuals who have dyslexia or specific learning disabilities (SLD) benefit most from instruction that is multi-sensory, explicit, direct, cumulative and focused on the structure of language. It is IDA's goal that professional practitioners have specific preparation in the prevention and remediation of language-based reading and writing difficulties.

Please list any programs or teaching methodologies you utilize in your work. A few approaches are listed below; however, there are many valuable research-based methods available.

Although IDA does not endorse any specific approach, it has published a Matrix of Multisensory Structured Language Programs: www.interdys.org/ewebeditpro5/upload/MSL2007finalR1.pdf. Multisensory Structured Language: www.interdys.org/ewebeditpro5/upload/MSLTeaching.pdf

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☐ Orton-Gillingham	\Box The Spalding Method $^{\otimes}$ \Box The Herman Method TM		
☐ Language! [™]	☐ Wilson Reading System®	☐ Lindamood-Bell® Method	
☐ Alphabet Phonics	☐ The Slingerland® Approach	☐ Sonday [®] System	
☐ Wired for Reading [™]	☐ Linguistic Remedies SM	☐ Other	
□ Other	☐ Other ☐ Other		
6. <u>Educational Background</u> :			
Institution:	Degree:	Year Awarded:	
7. <u>Professional Experience</u> :			
Place of Employment:	Professional Role / Title:	Dates of Employment:	
	OULOWING STATEMENT CAREFU		

PLEASE READ THE FOLLOWING STATEMENT CAREFULLY BEFORE SIGNING:

By my signature below, I certify and attest that all the statements and representations I have made in this form are true. Additionally, I certify and attest that I have not been convicted of any felony or crimes involving professional malfeasance, abuse of any kind, or crimes against persons. I have passed the Washington State background check and can provide evidence of this, should I be asked. I also acknowledge that a disclaimer will accompany any information disseminated by WABIDA which indicates that all service providers listed in the database have signed this verification statement. I understand that listing in the WABIDA database requires membership in IDA and is at the COMPLETE AND SOLE DISCRETION of WABIDA. By submitting this application, I agree to accept WABIDA's determination regarding this request to be listed.

Signature: _	 Date: _	
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